

REVISION OF ELEMENTARY EDUCATION COURSE OF STUDY Transition Plan

The Department of Education would like to announce several exciting changes to the **elementary education** program regarding the course of study. The two primary changes are related to the major and the sequence of education classes taken by pre-service **elementary** teachers.

Summary of Changes

1. Beginning next year, the State of Texas has restructured the certification for elementary educators. The current certification will be changed from “Generalist, Early Childhood – Grade 4” to “Generalist, Early Childhood – Grade 6.”
2. To reflect this change in certification, the Department is modifying the undergraduate requirements to best prepare candidates. Next year, entering first year students interested in elementary education will choose an academic major in any discipline (the Humanities major will no longer be offered).
3. For current students, if you have already or intend to declare the Humanities major, you have the option to complete your intended course of study or complete an academic major in another discipline. See the attached options for further information.

OPTION I: "STAY THE COURSE PLAN"

COMPLETE THE HUMANITIES MAJOR, SEQUENCE OF EDUCATION COURSES, AND ACADEMIC FOUNDATIONS LISTED IN THE COURSE OF STUDY BULLETIN FROM THE YEAR YOU ENTERED.

1. Complete the Humanities major (see COSB).
2. Complete the following required courses in the Education sequence:

EDUC 2201 Practicum: Early Childhood - Grade 4
EDUC 2202 Practicum: Grades 4-8 (or EDUC 2203 Practicum: Grades 8-12)
EDUC 3301 Field Seminar: EC-4
EDUC 3320 Growing Up in America
EDUC 3331 Survey of Special Education
EDUC 4100 Senior Seminar
CSCI 1303 Essential Computer Skills in Education

3. Complete the following Academic Foundations:

Science Courses (*Students take at least two science courses from different departments, totaling at least 6 credit hours*)
ECON 1311* and ECON 1312* (ECON 3121 is recommended)
MATH 2303 Math for Elementary Teachers
PSYC 1300* or SOC 1301* (it is recommended that students take both)
HIST 3376
SOCI/URBS 1316

In addition...

- Consider adding **EDUC 2202** (Middle Grades Practicum) and/or **EDUC 3302** (Middle Grades Field Seminar) to enhance your knowledge of teaching students in the Middle Grades
- *You may be exempted from EDUC 3330; EDUC 3332/3335, and EDUC 3333*

OPTION II: ONLY THE MAJOR CHANGES

COMPLETE ANY ACADEMIC MAJOR, SEQUENCE OF EDUCATION COURSES, AND ACADEMIC FOUNDATIONS LISTED IN THE COURSE OF STUDY BULLETIN FROM THE YEAR YOU ENTERED.

1. Complete the degree requirements for an academic major listed in the COSB.
4. Complete the following required courses in the Education sequence:

EDUC 2201 Practicum: Early Childhood - Grade 4
EDUC 2202 Practicum: Grades 4-8 (or EDUC 2203 Practicum: Grades 8-12)
EDUC 3301 Field Seminar: EC-4
EDUC 3320 Growing Up in America
EDUC 3331 Survey of Special Education
EDUC 4100 Senior Seminar
CSCI 1303 Essential Computer Skills in Education

2. Complete the following Academic Foundations:

Science Courses (*Students take at least two science courses from different departments, totaling at least 6 credit hours*)
ECON 1311* and ECON 1312* (ECON 3121 is recommended)
MATH 2303 Math for Elementary Teachers
PSYC 1300* or SOC 1301* (it is recommended that students take both)
HIST 3376
SOCI/URBS 1316

In addition...

- If you haven't taken them already, consider adding **EDUC 2202** (Middle Grades Practicum) and/or **EDUC 3302** (Middle Grades Field Seminar) to enhance your knowledge of teaching students in the Middle Grades
- *You may be exempted from EDUC 3330; EDUC 3332/3335, and EDUC 3333*

OPTION III: COMPLETE THE NEW PROPOSED COURSE OF STUDY.

1. Complete the degree requirements for an academic major listed in the COSB.

2. Complete the following required courses in the Education sequence:

EDUC 2201 Practicum: Early Childhood - Grade 4
EDUC 2202 Practicum: Grades 4-8
EDUC 3301 Field Seminar: EC-4
EDUC 3302 Field Seminar: Grades 4-8
EDUC 3320 Growing Up in America
EDUC 3331 Survey of Special Education
EDUC 4100 Senior Seminar
CSCI 1303 Essential Computer Skills in Education
MATH 2303 Math for Elementary Educators

3. Complete as many of the following “Recommended Courses” as possible (all classes marked with an * are part of the Common Curriculum):

ART 2314*	Creative Thinking and the Artistic Process (<i>Same as DRAM 2340, ENGL 2340, GNED 2340, and MUSC 2340</i>)
CLAS 1305*	Classical Mythology
COMM 2302*	Media Interpretation & Criticism
ECON 1311*	Microeconomics
ECON 3121	Economists in the Schools
EDUC 3330	Teaching Students with Learning and Behavior Problems
EDUC 3332	Reading Difficulties with Diverse Populations
ENGL 2303*	American Literature: Colonization to 1900
ENGL 2304*	American Literature: New Realism through the Moderns
HIST 1360*	The History of the U.S. Through Reconstruction
HIST 1361*	The History of the U.S. Since Reconstruction
HIST 3376	History of Texas
MUSC 2361	Music in Childhood
MUSC 2362	Music in Early Childhood
PLSI 1301*	American Politics
PLSI 1331*	Comparing Countries
PSYC 1300*	Principles of Psychology
SOCI 1301*	Introduction to Sociology
SOCI 1316*	Places and Regions and Global Context (Same as URBS 1316)
SPCH 3360*	Small Group Communication
SPCH 3372*	Intercultural Communication
URBS 1316*	Places and Regions in Global Context (Same as SOCI 1316)

4. Be prepared to take the Praxis II examination as part of your entry into the Teacher Education program (to demonstrate your breadth of knowledge as a Generalist).

ADDENDUM: CHANGES TO THE UNDERGRADUATE REQUIREMENTS FOR CANDIDATES SEEKING SUPPLEMENTAL CERTIFICATES IN ENGLISH AS SECOND LANGUAGE (ESL) AND SPECIAL EDUCATION.

Candidates interested in adding one or both of these endorsements may complete the requirements listed the COSB or one of the revised plans below.

If you intend to earn a supplemental certificate in Special Education....

Complete the following 9-credit hour requirement

EDUC 3330 (Teaching Students with Learning and Behavior Problems)

EDUC 3331 (Survey of Special Education)

EITHER: EDUC 3332 (Reading Difficulties with Diverse Populations) ***or***

EDUC 3335 (Reading Difficulties with Diverse Populations in the Middle Grades)

If you intend to earn a supplemental certificate in English as a Second Language...

Complete the following 12-credit hour requirement:

LING 1300 (Introduction to the Study of Linguistics), plus

Nine additional (9) semester hours from the following:

ENGL 3346 (History of the English Language)

SOCI 3331 (Language, Culture and Society)

LING 2310 (Introduction to the Study of Language)

INTL 4302 /EDUC 4341 (Special Topics in International Studies)

PSYC 2330 (Fundamentals of Cognition)

Independent study arranged with faculty