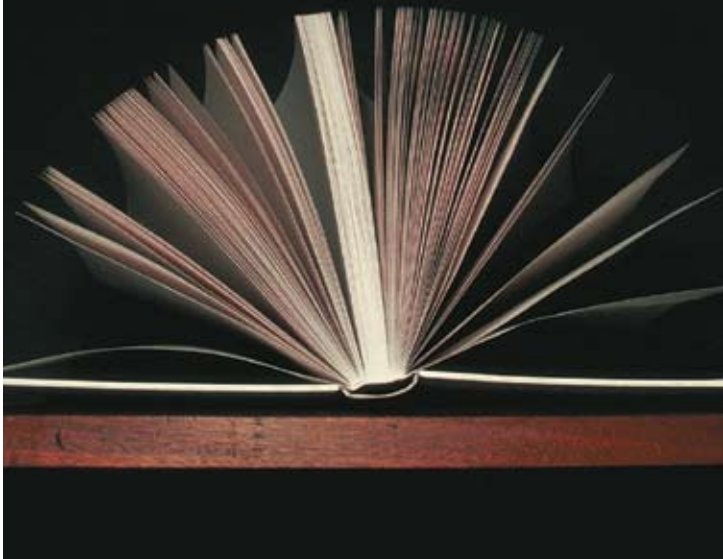




Tomorrow's Leaders: Preparing Principals for Tomorrow's Schools



*A Master of Education degree program
in School Administration
leading to Texas State Certification,
offered by Trinity University
in cooperation with member school districts
of the Center for Educational Leadership*



Trinity University, in cooperation with member school districts of the Center for Educational Leadership, offers an innovative program for future elementary, middle and senior high school principals. The program prepares men and women who will bring to the principalship a deep commitment to leadership, a sound background in teaching and learning, strong management skills, political acumen, knowledge of the change process, a commitment to lifelong learning and a vision of excellence.



The Tomorrow's Leaders program emphasizes active learning based on the real problems that principals encounter as they seek to embody their moral commitment to transform schools into learning and inquiring communities. Problem-based learning brings together the three pillars of professional study: theory, research and

practice. Seminars, practicum experiences and school-based research and development initiatives serve as a basis for inquiry into the relevant management disciplines.

The Tomorrow's Leaders Program is standards-based. Through their learning experiences, students develop and demonstrate that they have gained the knowledge, skills, and dispositions required by the standards for school leaders set by our accrediting agency, the National Council for the Accreditation of Teacher Education (NCATE). In their last evaluation of the program in 2004, NCATE rated the Tomorrow's Leaders Program as exemplary.

Student Eligibility

The majority of students admitted to the program are sponsored by their school districts. Sponsored students normally receive release time to engage in practicum and internship experiences in their school districts. A few self-nominated, unsponsored students who meet admissions requirements may also be admitted. Students with earned master's degrees in other areas are encouraged to apply for this professional degree program in educational administration.

Students are admitted and participate in all their classes as a cohort. Peer-learning is an essential feature of the program. Study is normally on a half-time basis for five consecutive semesters (two academic years and one summer session). Admissions requirements emphasize strong



school district endorsement, a solid record of successful teaching, demonstrated leadership potential, ability to analyze and reflect, and a strong commitment to school improvement. Applicants will be expected to present an undergraduate record and admissions test scores that meet Trinity University requirements.

Program Design

The Tomorrow's Leaders Program requires five consecutive semesters of part-time study in a thirty-six semester hour program. There are three major components to the program:

Course Seminars

A team of university professors and consulting professors drawn from the ranks of Center for Educational Leadership member school districts conducts course-seminars that emphasize active learning and the forging of connections between disciplinary knowledge and the problems of professional practice.

Problem Seminars

Problem-seminars introduce students to a range of problems that principals face, develop confidence in practical and creative problem-solving, and cultivate team leadership skills necessary for effective principalship in tomorrow's schools. Students learn by dealing with such problems as responding to a request for a proposal for charter schools, creating a realistic teacher development and evaluation system, developing school-wide strategies for authentic assessment, dealing with discipline problems, developing school-community partnerships, developing plans for closing the achievement gap, and introducing change. Trinity University faculty and school district partners act as coaches and resources.

Internships and Practicum Experiences

Practica and internships provide field experience that enable students to meet required program standards. They are individually tailored to reflect the student's background and interests and school district needs. Trinity faculty work closely with mentors from school districts in crafting and providing internship experiences.

Program Overview

Fall I: 6 Hours

| | |
|-----------|---|
| EDUC 5390 | Educational Administration and Organization |
| EDUC 5391 | The School Management Functions |

Spring I: 9 Hours

| | |
|-----------|---|
| EDUC 5392 | Administration of the Elementary and Secondary School |
| EDUC 5393 | Research Methods 1 |
| EDUC 5394 | Supervised Practicum |

Summer I: 6 Hours

| | |
|-----------|----------------------------|
| EDUC 5395 | Curriculum Development |
| EDUC 5396 | Problems in Administration |

Fall II: 6 Hours

| | |
|-----------|-------------------------------------|
| EDUC 6390 | School Law and Finance |
| EDUC 6391 | Advanced Problems in Administration |

Spring II: 9 Hours

| | |
|-----------|---|
| EDUC 5387 | Independent Study: Problems in Practice |
| EDUC 6693 | Internship |

Graduation Portfolio

Students are required to submit a graduation portfolio that provides compelling evidence that they have met National Council for the Accreditation of Teacher Education (NCATE) standards, Texas licensing standards, and Trinity University standards.

Scholarships

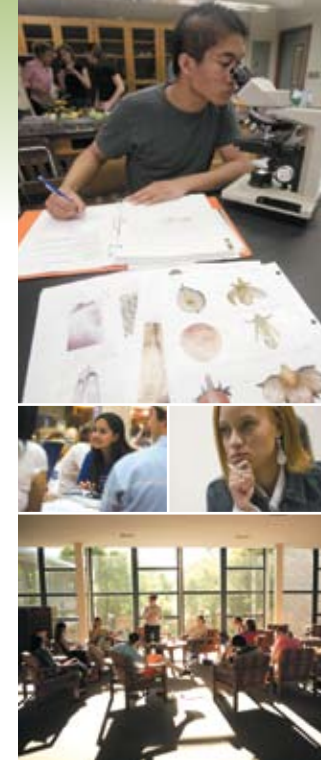
All students accepted into the program may receive scholarships equivalent to approximately 50% of tuition.

Teaching Faculty

In addition to regular faculty, the University relies on a team of consulting professionals drawn from the ranks of the Center for Educational Leadership member schools who serve as clinical professors and on-site mentors.

Center for Educational Leadership

The Center for Educational Leadership combines the resources of Trinity University, member school districts, and corporate and civic partners into a comprehensive collaborative directed at improving schools in our community. Member school district superintendents, key



members of the civic and business community, and policy analysts from Trinity University and elsewhere hold Center appointments as Senior Fellows. Selected principals and central office administrators are appointed Fellows for the Center for Educational Leadership.

Member School Districts

Alamo Heights ISD
Boerne ISD
Comal ISD
East Central ISD
Edgewood ISD
Fort Sam Houston ISD
Harlandale ISD
Judson ISD
Lackland ISD
New Braunfels ISD
North East ISD
Northside ISD
Pleasanton ISD
Randolph Field ISD
Region 20
San Antonio ISD
Schertz-Cibola-
Universal City ISD
South San Antonio ISD
Southside ISD
Southwest ISD
The Winston School

Additional Information

For additional information, please write or call:

Paul W. Kelleher
Norine R. Murchison Professor and
Director of Center for Educational Leadership
Paul.Kelleher@trinity.edu

Thomas J. Sergiovanni
Lillian Radford Professor of Education and
Senior Fellow, Center for Educational Leadership
tsergiiov@trinity.edu

Trinity University
Department of Education
One Trinity Place
San Antonio, Texas 78212-7200
Phone (210) 999-7501 or fax (210) 999-7592
www.trinity.edu

