



# TRINITY UNIVERSITY

DEPARTMENT OF EDUCATION

## *An Invitation to Apply*

### TENURE-TRACK ASSISTANT PROFESSOR OF EDUCATION

#### Overview of the Department

The Department of Education at Trinity offers a nationally recognized five-year teacher education program, culminating in a Master of Arts in Teaching (M.A.T.) degree. Graduates must become proficient in four broad areas: content knowledge, foundational knowledge, knowledge of children, and tools of inquiry that support the intellectual work of teaching. All teacher education students major in an academic discipline and receive a B.A. or B.S. degree at the end of four years. We believe that they need to know content (what to teach) before they learn how. Learning how involves apprenticeship. In their fifth or M.A.T. year, teacher education students intern nearly full-time for eight months in classrooms in one of four professional development schools (PDSs).

Our program is distinctive both quantitatively and qualitatively. We graduate approximately 40 M.A.T. students each year. Their growth is supervised by five full-time clinical professors. Classes are small -- generally 15 - 20 students at most. One clinical professor is assigned to each PDS to provide daily coaching and supervision to a cohort of 7-10 interns. In each school, a master teacher is also designated as a clinical faculty member to mentor interns even more intensively. Each clinical professor conducts weekly seminars for the cohort on issues of pedagogy, curriculum development, and other teaching and learning issues. The small size and intensity of the program fosters continuity in relationship, frequent interpersonal communication, professional collaboration and intimacy. Trinity faculty knows each student very well.

In addition to the M.A.T. program, the Education Department offers two additional graduate degree programs: a Master of Arts in School Psychology and a Master of School Administration in Educational Leadership.

The Department is NCATE accredited and has received regular recognition for the success of the program in national publications and from national experts. In 2002, the Society of Professors of Education awarded the Department its Richard Wisniewski Award in recognition of outstanding contributions to the field of teacher education. In 2006 in *Powerful Teacher Education*, Linda Darling-Hammond identified Trinity as an exemplary teacher education program.

## **Invitation to Apply**

The Department of Education at Trinity University invites applications for a full-time, tenure-track Assistant Professor of Education. The position will begin in Fall, 2010. A candidate for this position should be a scholar-practitioner with a deep commitment to and understanding of the following:

- (1) Teaching children with special needs in inclusive secondary settings;
- (2) The practice of field-based teacher education.
- (3) The implementation of differentiated classroom instruction;
- (4) Working with culturally and linguistically diverse populations; and

We seek also a colleague who shares our values, including commitments to: collaboration, inquiry-based practice, equity, diversity, and social justice, and an apprenticeship model of teacher preparation.

## **Responsibilities**

Contributions to the department, the university, and the community will include (1) teaching courses at the undergraduate and graduate levels in special education and human growth and development in the teacher education and school psychology programs (2) co-teaching in the field-based teacher education program (3) advising undergraduate and graduate students (4) partnering with local secondary teachers to support university students in field-based practice in professional development schools (5) collaborating with departmental colleagues on course and program development, (6) conducting research in areas of interest and program development and (7) serving on university, department and program committees. The candidate may be co-teaching courses with faculty in the department to strengthen differentiated instruction components embedded within courses.

## **Qualifications**

Candidates must have:

1. A Ph.D. or Ed.D. in Education, Special Education, Teacher Education, or Educational/School Psychology;
2. A strong background in special education or in working with children with special needs is required;
3. Preference will be given to candidates with three years of teaching experience at the middle school and/or high school level. Experience in university teaching and in clinical sites is also desirable;
4. Certification as a School Psychologist is also preferred;
5. Strong scholarly interests and a record of accomplishment appropriate to their career stage; and
6. Strong interpersonal, speaking, writing, organization and time management skills.

Candidates should also be reflective about their own practice, collegial, and committed to work in urban settings with culturally and linguistically diverse students.

**To Apply**

More information is available on our web site:

<http://www.trinity.edu/departments/Education/index.asp>

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities, and disabled veterans. Trinity University is an Equal Opportunity Employer.

Review of the applications will begin October 2, 2009 and will continue until the position is filled. Send a letter of interest addressing required and preferred qualifications, current vita, official transcripts, and three letters of professional reference **electronically** to: smireles@trinity.edu.

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