Takin’ it to the Streets: Quantitative Literacy, Public Policy, and GIS in a Service Context

--Jeremy Donald, Reference Librarian, Trinity University, San Antonio, TX

Abstract

Facilitating the use of public information, including Web 2.0 tools and GIS software. They created an online site designed to address the information needs of the local community, with a focus on promoting users’ information and quantitative literacy and encouraging and enabling numerically literate in order to be responsible producers of information in the online environment. Outcomes centered on achieving competency in applied information and quantitative literacies, and were measured by tests, project performance, peer-evaluation. This poster will use photos, charts, and examples of digital content created by the participants to present the design and results of the course.

Outcomes

Pedagogy
Community Based Learning

Information Literacy

Information Consumption

Information Production

Practices

Data Source Research

GIS

Emergency Management

Collaboration

Public Information

Data Production

GIS as new media

Information Cycle

Expanded Participation in a Practice

Ground Truthing

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Política y Gestión Pública, Politécnico de Madrid, Madrid, Spain

Informed decision making and policy-making

GIS

Demographics

Policy Research

Constituency Groups

Public Information

Voter behavior, Community agendas, Information needs

The Web Project

The information network: Cartographica allows site visitors to visualize the data about the neighborhood and for Bexar County. The voter behavior, Community agendas, Information needs can be explored to re-create the static maps offered on the Carroll Academy neighborhood and exploration of Census data. Parallel assignments included the use of the browser-based GIS Map Viewer to re-create the static maps offered on the Carroll neighborhood and exploration of Census data. Parallel assignments included the use of the browser-based GIS Map Viewer to re-create the static maps offered on the Carroll neighborhood and exploration of Census data. Parallel assignments included the use of the browser-based GIS Map Viewer to re-create the static maps offered on the Carroll neighborhood and exploration of Census data. Parallel assignments included the use of the browser-based GIS Map Viewer to re-create the static maps offered on the Carroll neighborhood and exploration of Census data. 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